Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Dr.T.Govidnamma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08945244558**
Mobile no.	**9542455385**
Registered Email	**tekkali.jkc1@gmail.com**
Alternate Email	**drtemburugovindamma40@gmail.com**
Address	**Govt. Degree College, Old NH5 Road, Tekkali, Srikakulam District**
City/Town	**Tekkali**
State/UT	**Andhra Pradesh**
Pincode	**532203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr.K.Rama Rao**
Phone no/Alternate Phone no.	**08945244558**
Mobile no.	**9010705687**
Registered Email	**drkarriramarao@gmail.com**
Alternate Email	**boddepalliraju29@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdctekkali.ac.in/qualityassurance.php?menuId=550#

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdctekkali.ac.in/home.php?menuId=541#

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**73.05**	**2006**	**21-May-2006**	**20-May-2011**
2	**B**	**2.82**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

05-Jun-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

PPT preparation	19-Jun-2019 1	147
ICT Lessons	17-Jul-2019 60	470
Student research	20-Aug-2019 30	15
Field trips	20-Sep-2019 2	275
Best Practices	16-Oct-2019 30	85
Remedial classes	28-Oct-2019 15	165
Mid Examinations	29-Jan-2020 7	826
Project works	10-Feb-2020 30	185
Out reached programmes	23-Jan-2020 7	100
Competitive coaching	02-Feb-2020 25	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Conducted Staff orientation classes 2.Directed to all faculty for Research 3.Certificate courses 4.Conducted online classes for students 5.Comparative examinations classes 6.Best practices 7.Computer Training Programmes 8.Competitive Examination Coaching 9.Research Projects 10.Days Celebrations

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PPT preparation	Every department prepare PPTs for class work
ICT Lessons	ICT lessons were taught in every department
Student research	Conducted experiments by the students
Industrial visits / Study Tour	Industrial, Zoological, Economics, Historical Visits and one Botanical Tour conducted
Best Practices	Conducted by students
Remedial classes	Remedial classes were conducted for all slow learners and SC/ST Students
Mid Examinations	conducted to all classes
Project works	Projects works done by all final year students
Continuation of Mentor system	Mentor system is continued to help the students to set their academic targets.
Arrangement of special lecture programmes	8 lectures were arranged on various topics
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A strategic plan formalizes the college mission, vision, values, goals, and objectives to improve the enhance quality of teaching and evaluation process. The college students benefit from this approach that helps them achieve goals to improve student outcomes as well as become a more efficient and effective organization. The plan is also contain details of how the college is responding to national changes in the curriculum and assessment in order to raise student achievement. Implement new learning methods and communication and soft skills. In this contest we planning to improve ITC based education, Assignments, Mock tests, Field trips, Hands on practices, study projects, encourage paper presentations in seminars and symposia, Research activities, Group dissections, Virtual laboratories developments, Clean and green programmes and other co curricular activities. Develop interdisciplinary best practices, establish a data-informed approach to student success and professional development and support. Develop strategies for increasing the percentage of results. Guide the evolving role of faculty as mentors, content creators and learning quality. Provide innovative academic experiences. To provide advanced knowledge by introducing restructured courses. Intended to enhance overall enrollment of students in higher education by offering conventional, contemporary and innovative restructured courses to rural, downtrodden students to empower them towards sustained academic development and to capture employment. To make students globally effective competent, self integrated citizens and to develop entrepreneurial abilities and make them accessible to higher education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Statistics	Nil	12/11/2019	31	Yes	Yes
Analytical methods in Chemistry	Nil	02/12/2019	31	Yes	Yes
Computer hard ware and net working	Nil	02/12/2019	28	Yes	Yes
Spoken English	Nil	12/03/2019	31	Yes	Yes
Tools and Techniques in DNA Recom bination Technology	Nil	04/07/2019	55	Yes	Yes
Basic mathematics for BAB.com and B.Sc biology	Nil	19/11/2019	31	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HPT, HOP, EPE,	06/06/2019
BCom	CCS, Comp. Applications	06/06/2019
BSc	CBZ, MPC, MPCs, Horticulture	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	116	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human values and Professional Ethics	15/07/2019	330
Environmental studies	06/06/2019	238
ICT	15/07/2019	330
ICT2	06/06/2019	238
CSS1	15/07/2019	330
CSS2	06/06/2019	238
CSS3	06/06/2019	238
Analytical Skills	06/06/2019	238
Entrepreneurship	06/06/2019	238
Leadership Education	06/06/2019	238
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	74
BSc	MPC	42
BSc	MPCs	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

FEED BACK Feedback is an important tool specially in an educational institution to know whether the students are satisfied with the teaching methods, course content, pattern of examination, evaluation and overall ambience of the college .Feedback also helps the management to know whether the students are happy with the course they are pursuing, the problems they are facing in comprehending the subject etc. In our College feedback forms that are distributed to the students have a five-point scale.Feedback of the students is taken on various areas such as teaching effectiveness, teaching methods, course content, infrastructural facilities, library facilities, sports facilities, fairness and transparency in evaluation and overall culture and ambience of the college. Feedback is taken not only from the students but also from their parents and guardians. Through feedback forms, the students suggest the changes they want to be implemented in the college. Feedback obtained from the students is analysed both qualitatively and quantitatively and basing on the analysis, decisions for further improvement in the areas concerned are taken. The students are encouraged to give their honest opinion without any hesitation. If any remedial action is to be taken then the principal in consultation with academic advisor and the concerned faculty takes decisions to bring the change. Most of the feedback is encouraging and shows satisfaction towards teaching effectiveness and teaching methods of the faculty of the college. Feedback taken from the parents is also analysed both qualitatively and quantitatively to understand the strengths and weaknesses of the institution. Their worthy suggestions are considered and worked upon . Basing on the feedback, the management understood that the students are favouring courses that make them job ready. The College Management has decided to introduce more of value added and certificate courses in the next academic year on the basis of students opinions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BHC	50	31	22
BSc	CBZ	50	72	54
BSc	MPCs	50	65	46
BSc	MPC	50	93	66
BA	HEP	60	55	42
BA	HPT	60	30	19
BA	HOP	60	10	6
BCom	CCS	60	37	30
BCom	Comp. Applications	60	56	44

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	826	Nill	29	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	29	31	8	1	20

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 40 students and they will counsel the respective students once in a week, to solve the problems come across during their course of study. This is a continuous process till the end of academic career of the student. During the last semester of study students are advised for higher studies along with proper career guidance. Reasonable numbers of students have secured admissions for their higher studies and they in turn guide their juniors for their prospective admissions Bridging the gap between the teachers and students. The scheme is adapted for the value additions to the students like Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. Enhancement of knowledge base for both teachers and students alike, due to effective two way communication. Awareness and support to students for PG, Compitative exams examinations. Motivation for higher studies and entrepreneurship. Advice and support for improvement in academic performance. Ongoing process: Regular meetings are held between mentor and mentee. Students are allowed to approach the mentor for both academic personal problems. Personalized professional /career advice is given to the mentee. Goal The objectives of the practice followed by the Institute are : To monitor the students regularity discipline To enable the parents to know about the performance regularity of their wards. Improvement of teacher student relationship Counselling students for solving their problems and provide confidence to improve their quality of life. Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc. The Context The following are the issues which motivated the college to implement the mentoring system. Inculcating discipline, punctuality and motivation among the students is the main objective in career building of a student. The college has adopted a well established system, Counseling and Mentoring Record to monitoring mentoring the students' activity. The scheme aims at addressing conflicts in attitudes, habits, and knowledge of the students towards learning practices. The Practice The teacher takes students attendance in every class during the first five minutes and after the class enters the list of absentees in the Academic Activity Register (AAR) and absentees information will be posted to head of the department as well as to the parents every day. If a student is absent for more than ten days continuously then Incharges calls the parents of a student, enquires the reason and advises them to take care of their ward. Even after informing student's parents, Incharges forwards the details of a student to the Principal for further action. Every section has two mentors and each mentor will get 30 students and they maintain CMR. The Mentors prepare the monthly attendance of every student for each section and send the information to the parents of defaulters through proper channel. The Mentors meet the students associated with them once in a every week. A separate mentoring and counselling hour is maintained.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

826	29	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	31	3	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. K. Rama Rao	Assistant Professor	Year of the Asst. Professor in Zoology at National level

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	HEP-02	VI	21/03/2020	26/09/2020
BA	HPT-07	VI	21/03/2020	26/09/2020
BA	HOP-05	VI	21/03/2020	26/09/2020
BCom	CCS-61	VI	21/03/2020	26/09/2020
BCom	Comp. Applications-62	VI	21/03/2020	26/09/2020
BSc	MPC-41	VI	21/03/2020	26/09/2020
BSc	MPCS-42	VI	21/03/2020	26/09/2020
BSc	CBZ-35	VI	21/03/2020	26/09/2020
BSc	BHC-31	VI	21/03/2020	26/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

EVALUATION Evaluation is a continuous process in the College. Evaluation is done throughout the semester through Surprise Tests, Quizzes, Assignments, Project Works, Practical Examinations, Seminars etc. The College Management encourages faculty to look for innovative ways of evaluating the standards and performance of the students. Students performance is evaluated not just on the basis of written tests but also on certain other aspects like the student reports on study tours and field trips undertaken, the points put forward in a group discussion, understanding ability shown in role play, preparation of charts, presentations in seminars etc. Open Book Tests are also conducted to bring the creative, logical thinking abilities of the students. Role play is

one exercise which makes the students to analyse the situation and decide the things basing on their understanding. Making the students undergo this exercise helps in inculcating decision making skills in the students. Conduct of internal examinations help the students to revise and prepare for the main examination. Once the internal examination papers are evaluated, they are shown to the students to know where they are lagging and to work on their shortcomings. The faculty suggests the approach the students need to adopt to improve their score in the main examinations. Sometimes Peer Evaluation is employed to empower and enable the students to identify the strengths and weaknesses of one another and thus help each other in reducing their shortcomings. If the students are not satisfied with the score in the main examination, they are allowed to go for revaluation. Continuous internal evaluation followed as per Dr. B. R. Ambedkar University, Etcherla, Srikakulam Dt. (Mid term examinations, Assignments works, student study Projects , Student seminars, Practical examinations, slip tests,etc.,)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR Our College is affiliated to Dr. B.R. Ambedkar University. Dr.B.R.Ambedkar University prepares an academic calendar and circulates it to all Affiliated Colleges every year.Basing on it, the College prepares its own academic calendar which will have dates relating to start of semester, end of semester, practical exam dates, internal examination dates, project submission dates etc. The academic calendar will also provide details of co-curricular and extra-curricular activities to be taken up in that particular academic year. Faculty of the College prepare their semester plans for their course basing on it. The semester plan of the faculty has details of division of work, month-wise for each particular semester. Academic plan of the faculty details the dates for various internal assessment activities that need to be taken up in that particular semester .Academic plan is shared with the students so that the students get an idea of the pace of course, internal assessment dates, Project submission dates, practical exam dates and the dates allotted for co-curricular and extra-curricular activities. Internal assessment examinations, practical examinations are conducted in the College as per the schedule determined in the academic calendar of Dr. B.R. Ambedkar University. Internal assessment marks are submitted to the university in prescribed format before the beginning of semester examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdctekkali.ac.in/qualityassurance.php?menuId=549&submenuId=745

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
31	BSc	BHC	30	24	80
35	BSc	CBZ	44	32	72.73
42	BSc	MPCS	49	40	81.63
2	BA	HEP	31	29	93.55
7	BA	HPT	19	19	100

5	BA	HOP	2	2	100
61	BCom	CCS	11	11	100
62	BCom	Com. Applications	41	37	90.24
41	BSc	MPC	45	45	95.74

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://www.gdctekkali.ac.in/admin/cmscontent/SSS.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

	any)
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	**4**
Zoology	**5**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	**N.S.S UNIT**	**2**	**213**
Worlds AIDS Day	**NSS UNIT**	**2**	**100**
Blood donation Camp	**NSS / R.I.M.S, Srikakulam.**	**2**	**200**
Tree plantation	**NSS UNIT**	**2**	**50**
Gandhiji's 150th Birth Day	**NSS UNIT**	**2**	**100**
N. S. S Day	**NSS UNIT**	**2**	**50**
Fit India	**NSS UNIT**	**2**	**1000**

Cleaning Activity	NSS UNIT	2	40
Swatch Bharath	NSS UNIT	2	150
International Yoga Day	NSS UNIT	2	400

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension activities	NSS/College	Outreached Programmes	2	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Hatchery Training	Student	CPDC	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RAJKAMAL SHRIMP HATCHERY ORGANISATION	22/08/2019	Htachery Training	35

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
68.99	68.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with LCD facilities	Existing
Class rooms	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25974	1298768	Nill	Nill	25974	1298768
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rama Rao, B. Raju, Dr. B. Vijayeswara Rao	Subject concerned	Government initiatives	07/04/2020
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	3	27	1	1	1	3	10	0
Added	0	0	0	0	0	0	0	0	0
Total	27	3	27	1	1	1	3	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. K. Rama Rao	https://www.youtube.com/watch?v=zgX1n53L1ds,

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.55	1.55	66.86	66.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All Departmental laboratories are fully equipped with instrumentation and models. The computer laboratory maintain computers is student ratio. The detail notes and pictures are attached and displayed in website. In the curriculum planning, dates for internal assessment, seminars, group discussions, quizzes etc., are pre-determined. There is a lesson plan for each lesson to help in delivering the maximum content in one hour class. Every lesson plan includes the objectives of the lesson and also the process of knowing whether the objectives are met or not.

http://gdctekkali.ac.in/home.php?menuId=544#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	15/07/2019	60	Institution
Bridge courses	14/06/2019	8	Institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

No Data Entered/Not Applicable !!!
[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Redox Laboratories Pvt.Ltd-Vishakhapatnam	55	6	All government and private organizations	60	20

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	0	0	0	0

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	120
Cultural activities	Institutional	300

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

One of the main motives of our College is to facilitate the evolvement of our student into a complete personality. Making the student involved in extra-curricular activities is necessary for achieving this objective. Our College provides many opportunities to involve students in various activities of the institution. For experiencing College life to the fullest being part of extra curricular activities is must .Students become involved in extra curricular activities not only for entertainment, social and enjoyment purposes but also for gaining and improving skills. Student involvement in such activities helps in inculcating leadership skills, logical skills, entrepreneurship skills and team building skills .It also helps in shaping the personality of the student with great qualities. The College has a student Council which participates in various college activities very actively .The Student Council is elected democratically in the beginning of every academic year. The students elected, function as the official voice of the entire student community of the college, in committee meetings . This Council has a President, Cultural Secretary, Sports Secretary and Treasurer .One of the faculty members will act as a Coordinator and advisor for this Council.The Council comprises representatives of every group and every section of the College. This is to ensure that all students have a say in the decisions of the Council. Student Council functions include planning programmes of student interests, providing forum for discussing issues related to students and helping to build and sustain successful campus community . - Student representatives and students play a prominent role in celebrating important days like Independence Day, Republic Day, National Science Day, World Environment Day, Yoga Day, National Youth Day, World Water Day, National Sports Day, Teacher's Day, etc. Students of our College participate actively in community services like building homes, planting trees, coaching underprivileged children, taking up campaigns for plastic ban, create awareness on importance of vote, importance of sanitation etc. Students of our College have representations in various committees like Disciplinary Committee, Anti-Ragging Committee, Sports Committee. Cultural Committee, Women Empowerment Committee etc. Representatives of the students are very active members of Library Advisory Committee and they participate very actively in decisions relating to books, journals and magazines that need to be purchased. Students of our College have participated actively in sports events held in College Campus as well in various inter-collegiate level, state level and national level competitions. The Student Council responsibility is to honour B.R.Ambedkar University as well as the College Code of Conduct. The Student Council listens to the disciplinary issues of the students and suggests the action to be taken regarding the issue.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association Alumni play an important role in supporting the development of an institution. Alumni is not only useful for supporting an institution financially but also in guiding the present students. Government Degree College Tekkali has recognised the potential of our alumni in development of our college. Hence, we have a registered Alumni Association which is helping our college to progress well. An Alumni Association is a best channel to facilitate closer ties between the alumni, students and university. Every alumnus had already experienced the journey of becoming a unique graduate from an ordinary student. This experience gained by the alumni can help college in multiple ways. The sharing of this experience with the present students can enrich present students experience in college. Alumni can become role model and source

of inspiration to many students and their words of motivation are often readily accepted by the students. Hence, the guest lectures and motivation classes taken by our alumni are attended with enthusiasm by students of our college. Alumni through their guest lectures have inspired our students by discussing topics like time management, financial management, character development, development of self-discipline, career management and other career development related aspects. This has helped to improve the confidence, motivate and inculcate the right culture in students of our college. In the present times the number of jobs for graduates are becoming less and the competition to enter into jobs is becoming tough. The students in their final year of graduation are in great need of proper guidance and motivation. This need is being filled by alumni who have recently faced the market scenario and are completely aware of present challenges. Our alumni are mentoring our students over career opportunities in various industries and some of them have opened channels for our students in undergoing practical learning and to gain work experience in institutions where they are presently working. The return of alumni to support an institution is always a sign of successful functioning of that institution. Government Degree College Tekkali is proud to have our alumni back as they are a sign of credibility and justification on our part as a successful institution. Our alumni are successfully functioning as guest lecturers, advisors in various committees and industrial experts. Our alumni in feild of sports are helping students of our college to get trained to attend various competitive examinations like examinations to enter into armed forces and police services where physical fitness of candidates is tested. They are training our students to participate in various inter-college and university level sports competitions. Our alumni have helped our faculty to organise NSS camps in their villages through which our students have participated in community services such as planting trees, digging pits, cleaning villages and spreading the awareness of need of literacy among people of different villages. The faculty of our college have taken our alumni as reference to meet the needs of present students. The curriculum in the college is also being formed on basis of the

5.4.2 – No. of enrolled Alumni:

235

5.4.3 – Alumni contribution during the year (in Rupees) :

23000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Degree College Tekkali strictly practices decentralisation and participative management for all academic and extracurricular activities. Frequent staff meetings are conducted by the Principal to inform all academic related decisions to the staff. The staff is provided with equal opportunity to give suggestions and modify decisions made by the Principal and collective decisions are taken for the welfare of students and institution. All the circulars and instructions which are received from higher authorities like CCE and any other higher bodies are informed to staff and students through notice board and by posting the information in college website. Every departmental Head conducts timely meetings with its members to discuss academic issues and

to take decisions over class allotment and conducting tests. Various staff committiees are assigned at the beginning of every academic year to look over the activities of IQAC, RUSA, JKC, equipment needed for laboratories, maintenance of discipline and cleanliness in campus, student counseling, games and sports, website management, furniture maintenance, conducting cultural programs, examination related works and many such. Students are also made a part of decision making and organisation activities of our college. This is done through Student Council which is elected every year by students and staff. The members of Student Council address students related issues and bring it to the notice of staff and higher authorities of the college. Student Council organizes various co-curricular and extracurricular activities under the guidance of faculty coordinator. Suggestion boxes are available in the college where students can anonymously write their grievances and suggestions on a piece of paper and drop in the box. These issues are read and sorted frequently by college authorities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development is one of the key areas in which the College is focusing to prove its mettle The College is focused on introducing new and Re-structured courses to enable the students to face the stiff competition in the job market with confidence. The College got approval to introduce Skill Based Courses like Certificate Course in Beauty and Wellness, Certificate Course in Management of Fin Fish, Course in Textiles and Handlooms Dress Designing, Course in TV Repairing and Training in Electrical Works. Most of the students of College are pursuing their undergraduate course in Telugu Medium .In order to improve their English Communication Skills, a Course in Spoken English is being introduced to boost the confidence levels of the students and make them competent enough to face interviews with confidence. A Certificate Course on Analytical Methods in Chemistry has been introduced with the objectives of acquainting the students with Analytical Skills and improve their Laboratory Skills in order to increase their scope for employability in quality control units and other related industries.A Course in Computer Hardware and Networking has been introduced with the Objectives of making students gain knowledge about computer hardware and to make them self-

		employed in future.
	Teaching and Learning	The faculty of the College are encouraged to use modern tools of Communication Technology wherever it is possible in imparting knowledge and providing data and information to the students. All the teaching staff members are prepare e-content (word and PDF), YouTube videos, slide shares through Linkden media, virtual dissections was provided in google for student convince. All the lectures are using different devices like computers, Laptops 4G mobiles, Video cameras, portable cameras, etc,. Faculty members are involved content generation through LMS in CCE Andhra Pradesh. The faculty of the College are making good use of Google forms for conducting quizzes, Google classrooms for updating the students on Assignment Submission Dates, Project Submission Dates, Mid-Semester Examination Dates etc. Moodle cloud is also used for designing courses. An online Certificate Course on Tools and Techniques of Recombinant DNA Technology has been designed and introduced to make the students understand the purpose of the technology.
	Examination and Evaluation	The most important assets of any organization especially of an educational institution are human resources. The College recognises that and takes up various programmes to enhance the quality of its human resources. The Staff of the College are recruited through the process of Written Examination and Interview. Monetary and Non-Monetary benefits are provided to the Employees as per the guidelines of the Government. Faculty of the College are given opportunities to undertake different programmes in their respective areas of expertise for the benefit of students. The College Faculty have attended workshop on Modern Tools of Teaching and Learning Practices which helped them to make use of effective online tools for delivering the content to the students. The Management of the College has nominated faculty and encouraged them to attend Workshops and webinars on Enterprise Resource Applications, Indian Economy, Research tools, Digital Marketing, NAAC etc.. The College also

	encourages the Faculty to constantly upgrade their skills and undertake research activities.
Research and Development	College understands the importance of Research and Development and it is one of the key areas that needs to be improved. The teachers are encouraged to undertake research projects and also ensure active involvement of the interested students. With the objective of inculcating research skills among the students the faculty suggest the students to make a report with Objectives, Observations and Suggestions, on the study tours and field trips taken. Students are encouraged to explore various sources of information and evaluate them. The College supports the Faculty interested in pursuing research and is planning to provide quality research facilities accessible to the staff and students. Student research publications were published in various index and Impact factor journals. The Research Cell of the College shall be responsible for implementing Research Policy of the College. One of the objectives of the Research Policy is to approach National and International Research Organisations such as UGC, UNESCO, DST to fund research projects undertaken by the Faculty and Students.
Library, ICT and Physical Infrastructure / Instrumentation	The Infrastructure Development Committee which is formed at the beginning of every academic year monitors the required infrastructure in various classrooms. The infrastructure requirements in laboratories are managed by the Heads of each department. The College has newly constructed digital classrooms for Science, Commerce and Arts students There are newly constructed Zoology Labs with latest equipment. Our College has well equipped Chemistry, Botany and Physics Labs with all the necessary tools needed for experimentation. The College has separate Computer Labs for Science and Commerce Students. The College campus is Wi-Fi enabled. The College has a very big Library and the plan is to digitize the Library facilities and make it easily accessible to the students.
Human Resource Management	The most important assets of any organization especially of an

	educational institution are human resources. The College recognises that and takes up various programmes to enhance the quality of its human resources. The Staff of the College are recruited through the process of Written Examination and Interview. Monetary and Non-Monetary benefits are provided to the Employees as per the guidelines of the Government. Faculty of the College are given opportunities to undertake different programmes in their respective areas of expertise for the benefit of students. The College Faculty have attended workshop on Modern Tools of Teaching and Learning Practices which helped them to make use of effective online tools for delivering the content to the students. The Management of the College has nominated faculty and encouraged them to attend Workshops and webinars on Enterprise Resource Applications, Indian Economy, Research tools, Digital Marketing, NAAC etc.. The College also encourages the Faculty to constantly upgrade their skills and undertake research activities.
Industry Interaction / Collaboration	Most of the students look for job opportunities in industries once they finish their studies. So a practical exposure of the functioning of industries is needed to acquaint them with the works done and style of functioning of an industry. The students were taken to Aurobindo Pharma Industry to acquaint them with instrumentation techniques, process of manufacturing, safety measures and role of Quality Control and Quality Policies in a Pharma Industry. Students were taken to Fish farms, Poultry and Dairy Farms to give them an insight into the work done there. Students visited fish and shrimp hatcheries to know about equipment used in different types of hatcheries and gain an insight into Hatcheries Management. All departments collaborates with different organisation in our college for students upliftment.
Admission of Students	Admissions are done every year for Science, Commerce and Arts Undergraduate Courses. Students interested to pursue their Undergraduate Course in the College apply for admission using APSAMS which

is an Integrated Academic Management System developed by APCCE. No Entrance Examination is conducted for getting admission into any course of the College. Admissions are given on the basis of percentage scored in Intermediate and also on the basis of reservation norms. Notification regarding admissions are given in the local and regional newspapers. Admission Committee of the College determines the quota for different categories of students and decides the process of admission, in consultation with the Principal of the College on the guidelines issued by APCCE. Principal of our College announces the guidelines for getting admission into the College through a Press Meet before the commencement of admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	A. P Government
Administration	E-pragathi
Finance and Accounts	CFMS
Student Admission and Support	IAMS HUB
Examination	BRAUCOE

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on ICT	Workshop on ICT	20/07/2019	20/09/2020	25	5
2019	Guidelines for	Nill	10/08/2019	10/08/2019	25	Nill

| 2019 | Training programme on LMS | Nill | 19/08/2019 | 19/08/2019 | 25 | Nill |
| 2019 | Basic skills in Computer | Nill | 12/11/2019 | 12/11/2019 | 25 | Nill |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OCs and RCs	7	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	10	4	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, LIC, APGLI ,Leaves, GPF, EHS	GIS, LIC, APGLI ,Leaves, GPF, EHS	Scholarships, RTF,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Academic audit is a tool to measure academic input. Government Degree College Tekkali conducts regular internal and external audits. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Teaching and learning activities are monitered by the head of institution and head of the departments as a part of internal auditing. A group of faculty members usually three to four in number from other Government Degree colleges in the district are teamed up by the Commissionerate of Collegiate Education each year for External auditing. These members visit the college to look into the teaching and learning activities of each department and also verify administrative records every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sponsors Maintenance	20000	Purchasing of Chairs

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6.4.3 – Total corpus fund generated				
No Data Entered/Not Applicable !!!				

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RJD	Yes	College
Administrative	Yes	CCE	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Most Parent Teacher Association activities especially academic enrichment and extracurricular support. For these efforts, the Parent Teacher Association have given funding for college cultural activities like Freshers and Farewell programs. Parents Teachers Association have helped us to meet and get appointment with chief guests who have participated in some of our college programs. Parents Teachers Association donated saplings to make our campus green.

6.5.3 – Development programmes for support staff (at least three)

Most Parent Teacher Association activities especially academic enrichment and extracurricular support. For these efforts, the Parent Teacher Association have given funding for college cultural activities like Freshers and Farewell programs. Parents Teachers Association have helped us to meet and get appointment with chief guests who have participated in some of our college programs. Parents Teachers Association donated saplings to make our campus green.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Based on the recommendations of the NAAC peer team for the second cycle of Accreditation process in 2014 - 2019, the college has taken the initiatives for quality sustenance and quality enhancement in the last 5 years (Post NAAC accreditation period 2020-2025) which are highlighted through action taken by the college on specific recommendation by the NAAC peer team as well as through the seven criteria of NAAC. Various departments have introduced certificate courses which have benefited students as per the recommendations made by NAAC peer team. The college management is trying its best to rise the students - computer ratio in possible manner. The process of automation of library is almost complete and is going to be used from the new academic year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	WORKSHOP FOR FRESHERS	12/08/2019	12/08/2019	12/08/2019	100

2019	cbcs imple mentation awareness programme	15/09/2019	15/09/2019	15/09/2019	40
2019	Induction programme for freshers	11/10/2019	11/10/2019	11/10/2019	35
2019	PPTs and videos preparation	20/10/2019	20/10/2019	20/10/2019	15
2019	e conent awareness programme	05/11/2019	05/11/2019	05/11/2019	15
2019	Promoting research activities	10/12/2019	10/12/2019	10/12/2019	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga day	21/06/2019	21/06/2019	Nill	260
Fit India walk	29/08/2019	29/08/2019	300	380
Organised rally for demanding "Justice for Dhisa"case	02/12/2019	02/12/2019	300	250
Awareness on the provision of Disha Act	03/12/2019	03/12/2019	100	300
Police council on Saiber Crims for girl's	06/12/2019	06/12/2019	200	300
National Girl child day	24/01/2020	24/01/2020	200	350
National Women's day	12/02/2020	12/02/2020	250	360
International Women's day week celebration s	03/03/2020	03/03/2020	100	320
Self Defense program	03/03/2020	03/03/2020	120	380

Awareness run &Jaging	04/03/2020	04/03/2020	Nill	380
Cyclethon	05/03/2020	05/03/2020	Nill	360
Quiz	06/03/2020	06/03/2020	200	320
Celebration's	07/03/2020	07/03/2020	150	380
Celebration s with staff	08/03/2020	08/03/2020	200	360

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Half grid 3KV Solar panel on grid 10 KV solar panel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	6
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/02/2019	1	Clean Green	Conducted Clean and Green Programme in our college campus to aware the students about cleaness of the surroundings in the college and also prepare them to carry the same tempo in their villages	150
2019	1	1	29/08/2019	1	Fit India	Conducted	550

							Fit India rally to create awareness of Health and hygiene among the Tekkali Village people as well as our students also.	
2019	1	1	02/10/2019	1	Observed Gandhijis 150th Jayanthi	Conducted Gandhiji peace rally and Awareness programmes. Humanity is the main concept. We spread the message among the people is Service to Human is the service to God. Huge number of NSS volunteers are participated in this rally. Students gave the			350
2019	1	1	05/10/2019	1	Plantation Program	Tree Plantation program is conducted in our college campus and also motivate			125

						the students for plant ation program in their living su rrounding s.	
2019	1	1	26/11/2 019	1	Blood Donation Camp Asso ciated with RIMS, Sri kakulam	The college take it is as Ins titutiona l Respons ibility and observes this day with sincere efforts to spread the awareness on "Aids, its causes, P recaution s and Pre vention of the Disease". the college organized a massive rally on World Aids Day on 01.	600
2020	1	1	28/01/2 020	1	Red Ribbon Club	coducted awareness programme on eradic ation of drugs and alcohol and HIV/AIDS by B RAJU, Lecturer in Zoology and RRC c	150

| 2019 | 1 | 1 | 01/12/2019 | 1 | Aids Awareness Program | The college take it is as Institutional Responsibility and observes this day with sincere efforts to spread the awareness on "Aids, its causes, Precautions and Prevention of the Disease". the college organized a massive rally on World Aids Day on 01. | 600 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
http://gdctekkali.ac.in/home.php?menuId534#	20/01/2020	College code of conduct Shouting and use of abusive language It is the responsibility of all

the stakeholders to maintain cleanliness inside the college campus It is the responsibility of everyone associated with the college to maintain a serene atmosphere of respect ,Sensitivity and discipline Faculty, Management and Students shouldnt engage in behavior which disrupts learning experience Entering the classroom after the class began or leaving classroom prior to end of class is not allowed. Use of electronic devices is not allowed inside the classroom unless they are necessary for attaining course objectives It is the responsibility of the students to maintain cleanliness inside the classroom Every classroom should have a dustbin in which waste paper and other waste things should be put inside No one should intentionally destroy or damage college property Students are strictly prohibited from sharing any audio or video clipping of college activities with outsiders without prior permission No one is allowed to access computerized college records or systems without authorization As far as possible faculty and students should avoid using plastic to maintain clean and green environment inside the college campus Students should not form into groups and engage in chatting and gossiping Bullying is strictly prohibited and participating in such activities will lead to

disciplinary action Any act of violence or physical force against any member of the college is strictly forbidden It is the responsibility of everyone in the college to report to the management if they come across any trespassers Any sign of disrespect towards teaching and non teaching staff will not be tolerated Students are strictly refrained from scribbling on the walls and furniture of the college campus Students should take appropriate care when handling college equipment and tools If anyone comes across a person in the college premises not behaving normally, they should report the matter to the management Political activities of any kind are not permitted inside the college campus Resorting to ragging will lead to stringent action against them Students should not carry mobile phones into the classrooms

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organized rally for demanding Justice for Dhisacase	12/02/2019	12/02/2019	580
Police council on Saiber Crims for girls	06/12/2019	06/12/2019	400
National Unity Day	31/10/2019	31/10/2019	40
MATHEMATICS DAY	22/12/2019	22/12/2019	250
Awareness on the provision of Disha Act	03/12/2019	03/12/2019	550
Zoonosis Day	06/07/2019	06/07/2019	55
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
Following Initiatives taken by the institution to make the campus eco friendly. 1. Plastic Free Campus : The College has been made plastic free. Students are instructed not to bring plastics and polythene bags into the campus. The plastics if found are collected and disposed.
2. Cycles and Public Transport : Most of the students hailing from a distance of 2 to 8 kilometers use bycles as it is not only on eco friendly but also physical exercise for the body. Some of the students come from villages 20-25 kilometers away from the college. They use the APSRTC bus facility granted to the students by the Government of Andhra Pradesh.
3. Vehicle Free Day : Every Saturday of the week is observed as Vehicle free day and no vehicle is permitted to enter the campus on that day.
4. Green Landscaping : The college is not only eco0friendly but has greenery. Landscaping in the college has been given to top priority. Planatatiion is being undertaken regularly.
5. Paperless Office : The entire Admission process is online system. For Administrative work almost using with computer. The pay bills of the teaching staff are also computerized . The resolutions of staff meetings are also communicated by e-mails. Short notices and communication are conveyed through whatsap group.
6. Green Energy : The college has setup a grid tied Solar Power Plant is installed at the top of the Science block. while using this Solar energy all the old electric bulbs are replaced with LED bulbs both to save power and also to make the campus eco-friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
BEST PRACTICE -1 Pollution Free Campus Objectives: ? To make students environment conscious ? To keep campuses free of pollution ? To create clean and green campuses ? Maintenance of garbage in the campus ? Involvement of students in keeping college clean Productive disposal of waste ? Create environmental awareness among students Student Practice: Student Committees have been formed to maintain the campus clean and green by involving all students including N.S.S and units. Garbage pits are dug to dump dry leaves, paper and other degradable material to recycle and use it as compost for college gardens. Colleges have banned use of polythene and replaced it with eco friendly material and practicing recycling of used paper. Plantation drives are organized frequently in collaboration with the Forest Department. Saplings are presented as bouquets in all official functions. The college observes every Saturday of the week as vehicle free day and also allots one day in a week for clean and green activities in the college. Evidence of Success: ? Colleges have turned cleaner and greener ? Student committees formed for watering and maintenance of saplings ? New gardens sponsored and developed by Departments in the college ? Speedy and safe disposal of garbage ? Awareness programmes on environment hazards and protection BEST PRACTICE -2 BIODIVERSITY AWARENESS CAMPS ON CLAY VINAYAKA, DIWALI AND UDDANAM KIDNEY DISEASES Objectives: ? To make people environment conscious using of multicoloured Vinayaka Idols ? Distribution of clay Vinayaka Idols in Tekkali ? To keep villages free of pollution Diwali crakars ? To create awareness on using of Diwali crakars ? Involvement of students in this Biodiversity camps ? Create environmental awareness among students and Villagers ? Distribution of Pamphlets ? Awareness classes on Kidney diseases in various affected areas Practice: The main aim to sensitise the people using of Clay idols, Diwali crakers and consumption of polluted items. Clay idols will easily dissolve in water, because they are made

up of mud, which is environment friendly and will not cause water pollution. Idols made up of clay will not use any dyes and colours. Coloured idols content of heavy metals like lead, mercury and cadmium in waterbodies following idol immersions during Ganesh Chaturthi and Durga Puja festivals. Acidity and biological oxygen demand of water are also found to rise sharply. ii. During Diwali, the levels of suspended particulate matter increase. When people are exposed to these pollutant particles, they may suffer from eye, nose, and throat related problemsThe suspended particulate matter (SPM) levels can cause throat, nose and eye-related problems. ...The air pollution caused by firecrackers can also cause various health problems, such as chronic bronchitis, asthma, COPD, common cold, pneumonia, laryngitis, etc iii. We show that awareness in participants with chronic kidney disease predicted a higher risk for progression to end-stage renal disease and mortality compared to those unaware, Awareness on drinking water, alcohol, drugs, heat stress, salt consumption etc, . Evidence of Success: ? A random survey was conducted on using of clay idols, results shows to 50 peoples using clay vinayaka idols in villages ? Results indicated that Diwali crakers are using very less comparatively before last year ? Students aware about the Kidney disease and take care to prevention

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdctekkali.ac.in/qualityassurance.php?menuId=549&submenuId=821

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 COLLEGE VISION Transform the youth of this region into prominent nation builders. MISSION Empower the youth of the region with quality education, knowledge and effective skills and transform them into valuable resources of our nation. OBJECTIVES: o To broaden the vision of students and nurture them into nation builders. o To motivate students to be lawful, truthful and responsible citizens of our nation. o To enhance the students creative thinking abilities. o To provide the students access to all the facilities necessary to evolve into a complete personality. o To ensure constant upgradation of faculty skills and knowledge. o To sharpen the minds of the students and enable them to think logically. o To increase the use of ICT in teaching and learning process. o To provide employability skills and ensure that they face competition in the job market with confidence. o To maintain a clean, green and pollution free campus. o To make the students understand the rich cultural heritage of our nation and respect it.

Provide the weblink of the institution

http://www.gdctekkali.ac.in/

8.Future Plans of Actions for Next Academic Year

A strategic plan formalizes the college mission, vision, values, goals, and objectives to improve and enhance quality of teaching and evaluation process. A strategic plan specifies the approach that needs to be adopted and the things that need to be done to achieve the goals and objectives set. The college benefits from this approach as it helps its students to achieve their goals, improves student outcomes and enables it to become a more efficient and effective organization. The plan also contain details of how the college is responding to national changes in the curriculum and assessment in order to raise the bar for student achievements ,how it is implementing new learning methods and what the college intends to do in coming years to better the communication and soft skills of its student. In this context ,the college is focusing on improving MOU's,

Assignments, Mocktests, Field trips, Hands on practises, study projects, encourage paper presentations in seminars and symposia, Research activities, Clean and green programmes and other co curricular activities. The plan is also to develop interdisciplinary best practices, establish a data-informed approach to student success , professional development and support. The plan is to devise effective strategies for increasing the percentage of results, guide in shaping the role of faculty as mentors, content creators , quality providers and provide innovative academic experiences to the staff and students. The college mission is to enhance overall enrollment of students in higher education by offering conventional, contemporary and innovative restructured courses to rural, downtrodden students in order to empower them academically and make them competent enough to secure employment. The college wants its students to become globally competent, have integrity and be aware of their responsibilities towards the society and nation. In this context it is also important to inculcate entrepreneurial skills in the student community ,so that they play a important role in nation building. The College is planning to implement more value-added and certificate courses.The College got approval to introduce skill based courses like Certificate Course in Beauty and wellness, Certificate Course in Management of Fin Fish, Course in Textiles and Handlooms Dress Designing, Course in TV Repairing and Training in Electrical Works. Some of the other objectives of college plan is To Digitise Library facilities. To ensure 100 per cent pass percentage in each subject of every course. To make more use of modern tools of information and communication technology in teaching and learning process. To ensure more number of campus placements. To make sure that more number of students get qualified in Post Graduate Entrance examinations and competitive examinations.